

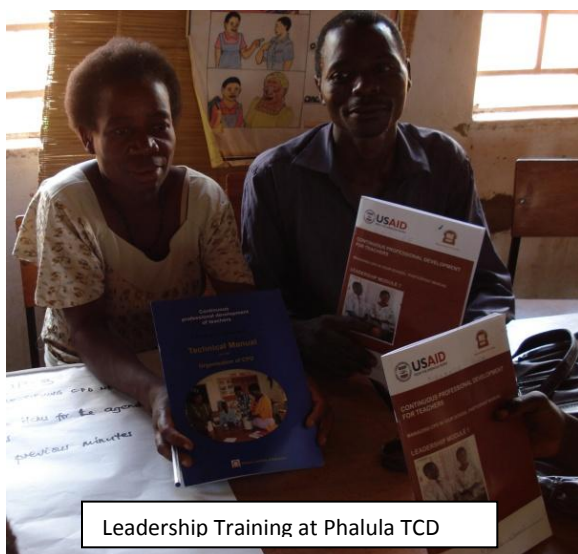


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# Malawi Teacher Professional Development Support Monthly Bulletin      DECEMBER 2010      ABE/LINK

## Continuous Professional Development Rolls Out Nationwide



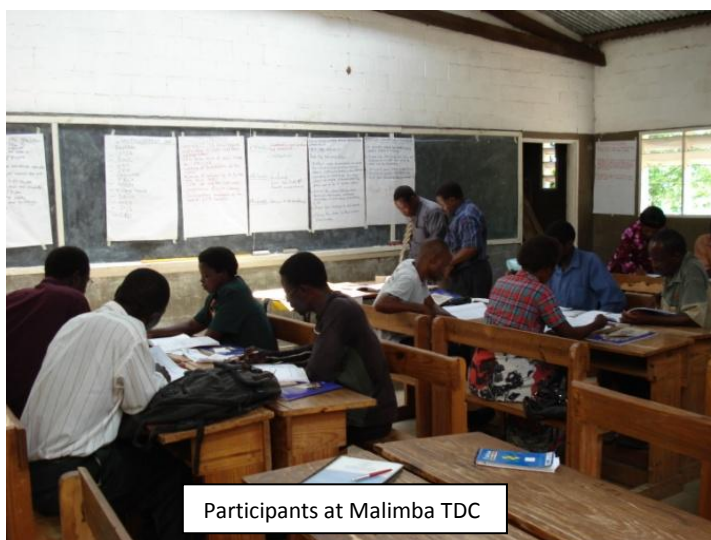
Leadership Training at Phalula TCD

One of the most important goals of MTPDS is to support DTED in establishing an effective and sustainable system for the delivery of regular Continuous Professional Development (CPD) nationwide. We are pleased to report that during December the first two-day CPD training course was successfully delivered nationwide. Training was based upon the first leadership module entitled 'Managing CPD in your School'. Final figures have yet to be compiled, but it is estimated that 5,000 head teachers and 5,000 senior teachers were reached by this training.

MTPDS staff joined staff from MIE, DTED and DIAS to visit a sample of TDCs where training was taking place in order to monitor and support. An observation

instrument was employed for this exercise which gathered information about the quality of delivery. There were items concerning information flow for participants, availability of materials for both planning and training, and readiness of centers to conduct the trainings. There were also items on usage of the manuals by facilitators and participants, active participation, and the effectiveness of trainers. General impressions were that for the most part, trainers appeared well prepared, and the modules were guiding the training. Attendance was high, and participation was remarkable.

The MTPDS grappled with and overcame logistical challenges including the distribution of material and funds, but valuable time was lost in the process. It was originally planned that a second module entitled 'Literacy Module 1 – Teaching English and Chichewa' would also be delivered during the December-January school holiday, but ultimately this did not prove possible and this will now take place early in the New Year. Term two of the 2010-2011 school year starts on 3<sup>rd</sup> January. There are various scenarios for the training schedules, depending on whether MoEST will approve the use of school days during the week, or weekends, of



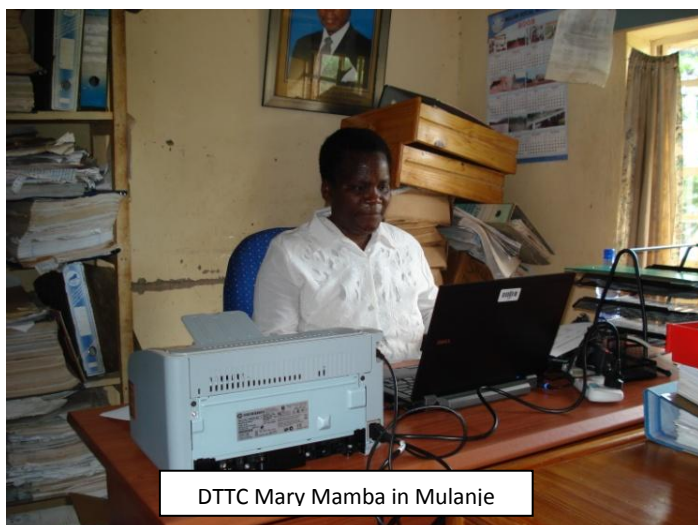
Participants at Malimba TDC

# MTPDS Monthly Bulletin Summary

afternoons of school days. MTPDS awaits a decision from MoEST in this regard

Delivery of a numeracy module will follow 'hot on the heels' of this literacy module. Materials for this are currently being finalized and plans are in place for the training of trainers. MTPDS wants to thank all the MoEST staff at national, divisional and district level, without whom none of this would have been possible. Special thanks must go to the PEAs and Key Teachers who delivered the training.

## MTPDS Teacher Training Coordinators Placed in Each Division



DTTC Mary Mamba in Mulanje

The nationwide delivery of CPD illustrates how MTPDS embraces the challenge faced by the MoEST of achieving improved quality in primary education on a national scale. This commitment has implications for capacity building at national, divisional and district levels and necessitates that MTPDS has a decentralized presence countrywide. At the invitation of each Education Division Manager (EDM) MTPDS has placed one Divisional Teacher Training Coordinator (DTTC) in each of the 6 education divisional offices (Mzuzu, Kasungu, Lilongwe, Blantyre, Zomba and Mulanje). This move is greatly appreciated, especially when

considering the limited space available in some divisions.

DTTC are working flexibly across all Result areas in order to monitor and support activities such as: CPD training and support, ODL support, EGRA/EGMA implementation, and NPC monitoring and evaluation. There is an important counterpart relationship between the DTTC and the Senior Education Methods Advisors (SEMA) for primary education at each divisional office. The DTTCs will work in collaboration with the SEMA to strengthen the ability of Divisional Offices to support the work of inspectors and PEAs in monitoring standards at district level.

During early December the Chief of Party, Steve Harvey, visited the divisional offices in Zomba, Mulanje and Blantyre and was impressed by the welcome that has been extended to the DTTC in each division and the close working relationship which is already emerging through joint activities such as: joint monitoring of CPD delivery, classroom observation for collection of MTPDS baseline data and implementation of EGRA and EGMA. Project resources such as internet access are being pooled for joint use by the project and division.

The main challenge currently faced by DTTCs is insufficient availability of transport for mobilization to the field.

## Preparations for Launch Event on 28<sup>th</sup> January

The MTPDS and the MoEST are preparing for a launch event which is planned to take place on 28<sup>th</sup> January at Kamwendo TDC in Mchinji District. The event will publicize and promote current MoEST policy priorities in teacher professional development support. There will be a special focus on launching the national roll-out of CPD as laid out in the National Strategy for Teacher Education. The venue that has been selected is an exemplary rural Teacher Development Centre. Through the event we will be celebrating existing best practice in teacher support and the achievements of local learners.